

NURSING WORKGROUP: 2021 TELEMENTORING CALENDAR

Purpose: To create a forum where hemophilia treatment center (HTC) nurses can discuss cases as well as challenges and successes they experience when providing patient care. Our group will meet bimonthly for a one-hour tele mentoring session where we discuss topics that are relevant to HTC Nurses.

How to Connect: Please email Mary Lesh, NP at LeshM@ucsf.edu. *6 nursing contact hours available.*

Join Zoom: <https://cibd-ca.zoom.us/j/92468975401?pwd=S0pwa05Da1RTb0NwK05XQWpuM0JnZz09>
Meeting ID: 924 6897 5401; Passcode: 443769

Learning Objectives:

JANUARY 27, 2021; 12:00-1:00pm

PT tips for Telehealth

- Describe physical exam methods for assessment of joints via the use of telehealth technology;
- Differentiate between normal and abnormal joint function stages following hemarthrosis.

MARCH 17, 2021; 12:00-1:00pm

How I treat bleeds on Emicizumab therapy

- Describe treatment options for breakthrough bleeding management on emicizumab prophylaxis;
- Understand anticipatory guidance for bleeding symptom presentation and management on emicizumab prophylaxis.

MAY 5, 2021; 12:00-1:00pm

Women's Clinics in the HTC

- Know where to access up to date guidelines on the diagnosis and management of VWD.;
- Identify two key guideline recommendations in the treatment of VWD and be able to discuss implementation for HTC nursing practice .

JULY 7, 2021; 12:00-1:00pm

VWD Updates

- Identify treatment options for Heavy Menstrual Bleeding (HMB) management in adolescents and young adults with bleeding disorders;
- Identify two available 2021 VWD guidelines applicable for HMB management .

SEPTEMBER 1, 2021; 12:00-1:00pm

NP and Nurse Coordinator/Care Manager Practice Barriers

- Identify two practice barriers to efficient patient care in your practice;
- Articulate barriers to practice influenced by administrative policies or state licensure.

NOVEMBER 3, 2021; 12:00-1:00pm

Adolescent and Young Adult Transition

- Know where to access up to date guidelines for specialty transition programs;
- Identify two patient centered transition pathways.

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